

Module 1: Family life - 1.1 Family relationships

-Starter:

-1-

A- what / B- When / C- Why / D- How / E- Where / F- Who / G- How often / H- How many

B
G
F
C
D
H
E
A

-Reading:

-1-

Pic 1 + B / Pic 2 + D / Pic 3 + C / Pic 4 + A

-2-

- A- Emma
- B- Robert
- C- Emma
- D- Carlos

-3-

- A- Comfortable = Cozy
- B- Separated = Divorced
- C- Dislike = Detest
- D- A mother's husband = Stepfather

-Listening:

-1- **The conversation is between:** Two friends.

-2-

- A- Laura
- B- Tom
- C- Laura
- D- Laura

-3-

- A- How many
- B- What

Grammar focus!

-4-

- Who + Person
- What + Information
- Why + Reason/cause
- When + Time
- Where + Place
- How + Manner
- How many + Number
- How often + Frequency

-Language:

-1-

rewarding / on / calmly / guidance / friends /
overcome / home

-2-

- How's your family?
- What about you?
- Do you get along with your siblings?
- Do you and Lily see eye to eye?
- How is your parents' relationship?
- What about yours?

Module 1: Family life - 1.2 Sharing family responsibilities

-Starter:

-1-

A- Cook meals / B- Wash the dishes / C- Mop the floor
D- Sweep the floor / E- Clean the table / F- Mow the lawn / G- Tidy up the room / H- Take the rubbish / I- Set up the table / J- Do the laundry / K- Dust the furniture / L- Grocery shopping / M- Make the beds / N- Vacuum the carpets.

-Listening:

-1- **Linda is talking:** Sharing family responsibilities.

-2-

- Linda's father: E
- Linda's mother: B
- Linda's sister: A / H
- Linda: D / G / F
- Linda's brother: C

-3-

Easier / Quicker / Hardest
Grammar focus!

-4-

- Tall = Taller = The tallest
 - Intelligent = More intelligent = The most intelligent
- Don't forget!**
- Nice = Nicer = The nicest
 - Busy = Busier = The busiest
 - Big = Bigger = The biggest
 - Good = Better = The best
 - Bad = Worse = The worst

-Writing:

-1-

Happier / more enjoyable / the most satisfying / faster
/ more efficient / most skilled / neatest / better

-2-

equally / more involved / are / duties / more actively /
is

-3-

1 + D / 2 + A / 3 + E / 4 + C / 5 + B

Module 1: Family relationships - 1.3

The generation gap

-Starter:

-1-

- **A:** Open-minded / Helpful / Lenient / Easy-going / Understanding / Respectful
- **B:** Narrow-minded / Strict / Overprotective / Pig-headed / Nosy / Pushy / Indifferent / Conservative / Old-fashioned / Quick-tempered

-Reading:

-1-

-A + Helpful and always ready to solve their kid's problems.

-B + Authoritarian, narrow-minded and strict.

-C + Great communicators and funny.

-D + Always absent and work for them is a priority.

-2-

-A + Jack

-B + Maria

-C + Sarah

-D + Alex

-3-

-A = Lend a hand

-B = Relaxed

-C = Communication

-D = Affection

Grammar focus!

-4-

Open-minded
Hard-working
Lovingly-nurtured

-Language:

-1-

frustrating / on / most / stubbornly / old-fashioned / don't / open-minded

-2-

to do / slow-moving / bad-tempered / am walking / ever-changing / know

-3-

1 + D / 2 + A / 3 + B / 4 + E / 5 + C

Module 1: Family relationships - 1.4

Pocket money

-Starter:

-A: enough / borrow

-B: allowance

-C: spend / save

-D: lend

-Listening:

-1- The man is talking about his daughter's:

Overspending.

-2-

-A: weekly

-B: \$50

-3-

A / B / D

-4-

- **A:** She buys the same number of clothes as her friends.
- **B:** Pig-headed and inflexible

-5-

- **/θ /:** Thought / Things
- **/ð /:** Though / Without

-6-

- As stubborn as a mule.
- As many new clothes as her friends do.

-Language:

-1-

- He has as many books as his sister.
- He has as much money as his sister.
- His mark is as high as his sister's.
- He has as many followers as his sister.

-2-

own / saving / decisions / beneficial / overspend / goals / more

-3-

frustration / higher / were / latest / made / reasonable / grew

-4-

better / believe / responsible / saves / discussion / keep / their

-Writing:

- **Benefits of pocket money:** A / D / E / G
- **Drawbacks of pocket money:** B / C / F

Module 2: Education - 1.1 School

memories

-Starter:

- **A:** found out
- **B:** mocked / upset
- **C:** over the moon
- **D:** by myself

-Reading:

-1- The text is about: A museum excursion.

-2-

A: 2

B: 3

C: 1

D: 4

-3-

-Alex: "Alex was thrilled to see the huge dinosaur skeletons"

-David: "I was more interested in the space exhibit"

-4-

Meteorite / The black hole / Dinosaur skeleton / Rocket / Stars

-5-

- **A:** amazed
- **B:** explore
- **C:** highlights
- **D:** trading

-6-

- **A- We:** The class
- **B- Mine:** David's rocket

-Language:

-1-

laughing / theirs / insecure / wrong / at / felt / attempts

-2-

helped / amazing / proudly / happier / felt / their / unforgettable

-Writing:

1 + D / 2 + A / 3 + E / 4 + C / 5 + B

Module 2: Education - 2.2 School rules

-Starter:

- **At school / In classrooms:**

-Can:

D / G / O / S / V

-Can't:

A / B / C / E / F / H / I / J / H / L / M / N / P / Q / R / T / U

-Listening:

-1- **Lucy is talking about:** The new school rules.

-2-

A + 3
B + 4
C + 2
D + 1

-3-

- /u:/ : rule / school / sure
- /ʌ/ : submit / but / us

Grammar focus!

-4-

We = ourselves

-5-

- **A:** Intention
- **B:** Planned action

Grammar focus!

- To be + going to + verb: **future intentions.**
- To be + verb + ING: **Plans.**

-Language:

-1-

uncomfortable / our / keep / am planning / am thinking / these

-2-

distractions / seriously / are planning / ourselves / forget / teach / follow

Module 2: Education - 2.3 First day at school

-Starter:

-1-

- 1: E / B / F / G / C / D / A
- 2: C / A / B
- 3: D / B / A / C

-Reading:

-1- **The text is about Kim's:** first day at school.

-2-

- **Early in the morning:** "I felt a mix of excitement and nerves"
- **During lunchtime:** "It was nice to discover we had a lot in common"
- **By the end of the day:** "I felt much better"

-3-

-A: Play a game of tag.

-B: Shared snacks.

-C: Talked about their favourite games.

-4-

-A: seemed

-B: disappear

-C: scary

-D: wonderful

-5-

felt / woke / dressed / packed / arrived / seemed / was / greeted / showed / seemed / met / invited / had / felt / sat / shared / talked / was / had / felt / realized / wasn't / had thought / picked / told / had / turned

-Language:

-1-

excitement / greeted / made / quickly / wasn't feeling / day / went

-2-

1 + E / 2 + B / 3 + D / 4 + F / 5 + A / 6 + C

Module 2: Education - 2.4 Violence at school

-Starter:

-1-

- Bullying is a form of aggressive behavior in which someone causes another injury or discomfort.

-2-

- 1 + C + PIC 4
- 2 + A + PIC 3
- 3 + D + PIC 1
- 4 + B + PIC 4

-Reading:

-Liam: Cyber bullying

-Sofia: Physical bullying

-Max: Verbal bullying

-Emma: Social bullying

-2-

- **A:** brave
- **B:** snide
- **C:** prevent
- **D:** stand up for

-3-

- **A:** Tell your parents about it.
- **B:** Report to authorities.
- **C:** Schools have to set clear rules and actions.
- **D:** Join support groups for kids.

Grammar focus!

-4-

- Obligation in the past:** I had to tell
- Obligation in the present:** I have to be
- Obligation in the future:** Schools will have to set

-Language:

-1-

pain / made / ability / began / to ask / will improve

-2-

pretend / stop / about / friendships / supportive / herself / happier

-3-

deeply / be / anxious / talking / hopes / her

-Writing:

-1-

1 + F / 2 + A / 3 + B / 4 + C / 5 + D / 6 + E

Module 3: Health & Environment - 3.1 **Smoking and health**

-Starter:

- 1 + D
- 2 + H
- 3 + C
- 4 + B
- 5 + E
- 6 + A
- 7 + G
- 8 + F

-Listening:

-1- **The speaker's are talking:** how hard it is to quit smoking.

-2-

Speaker 1 + B / Speaker 2 + A / Speaker 3 + D / Speaker 4 + C

-3-

A / B / C / E / G

-4-

- /i/ : Quit / big / initially
- /ai/ : Time / life / find

-5-

- **A:** warnings
- **B:** affecting

Grammar focus!

-6- Probability

- We use **may / might / could / + infinitive** verb to express probability.

-Language:

-1-

harm / dangerous / smoke / gets / health / is

-2-

to / which / breathe / could / cause / Smokers / their / earlier / risks

-3-

1 + E / 2 + C / 3 + A / 4 + C / 5 + B

-Writing:

-1-

1 + B / 2 + C / 3 + D / 4 + E / 5 + A

Module 3: Health & Environment - **3.3 Pollution: A threat to our environment**

-Starter:

-1-

A + Factory fumes / B + Oil spills from ships / C + Industrial waste from water / D + Industrial waste water / E + Vehicle fumes / F + Agricultural chemicals / G + Burning waste / H + Sewage / I + Traffic jams / J + Landfills / K + Car horns

-Types of pollution:

- Air pollution: A / E
- Land pollution: F / G / J
- Water pollution: B / C / D / H
- Noise pollution: I / K

-Reading:

-1-

• **Land pollution:**

-**Causes:** Industrial activities / Improper waste disposal / agricultural chemicals.

-**Consequences:** Reduce soil fertility / harm plants and animals that rely on healthy soil / The poisons in the soil can also make their way into the food we eat which poses risks to human health.

• **Water pollution:**

-**Causes:** When harmful substances, which can come from factories, farms, or sewage, contaminate rivers, lakes, and oceans.

-**Consequences:** It affects aquatic life such as fish and plants / Can spread diseases and harm the ecosystem.

• **Noise pollution:**

-**Causes:** Loud sounds from traffic, construction, and machinery.

-**Consequences:** Disturb people's daily lives / Can lead to health issues such as stress, hearing loss, and sleep disturbances. / Can affect animals who may struggle with communication and navigation due to excessive noise levels.

• **Air pollution:**

-**Causes:** When harmful gases and particles fill the air.

-**Consequences:** Respiratory issues / Affects the overall health of the population. / Can harm wildlife and contribute to climate change.

-2-

- **A:** Contaminate
- **B:** Crucial
- **C:** Peaceful
- **D:** Emitted

-3-

Selfish / Indifferent / Irresponsible / Careless

-Language:

-1-

activities / due / areas / who / disposal / recycling / healthier

-2-

started / polluted / emission / better / widely / solutions

-3-

1 + E / 2 + D / 3 + A / 4 + C / 5 + F / 6 + B

-Writing:

-1-

1 + D / 2 + C / 3 + F / 4 + A / 5 + B

Module 3: Health & Environment - 3.4 Save the earth

-Listening:

-1- **The teenager is talking about:** Saving the environment.

-2-

4
3
2
1

-3-

A + 1
B + 4
C + 2

-5-

- **A:** Competition
 - **B:** Community / healthier
- Grammar focus!

-6-

-Expressing: **Advice**

-Should n/ ought to + infinitive verb: **Giving advice**

-Don't + infinitive verb: **Expressing prohibition**

-Must / have to + infinitive verb: **Expressing obligation**

-Language:

-1-

where / health / destroy / affect / our / making

-2-

climate / contaminating / spaces / into / use / balance / responsibility

-3-

1 + C / 2 + A / 3 + D / 4 + B / 5 + E

Module 3: Health & Environment - 3.5 Let everyday be an earth day

-Reading:

-1-

-Event: Earth day

-Date: 22 April 1970

-Country of origin: USA

-Founder: Gaylord Nelson

-2-

-A: **True** - "After a decade of local protests about air and water pollution"

-B: **False** - "20 million people, approximately ten percent of the total population of the states at the time"

-C: **False** - "Twenty years later, in 1990, Earth Day went global"

-3-

3
2
5
1
4

-4-

- **A:** Decade
- **B:** Damage
- **C:** Sustainable
- **D:** An award

-Language:

-1-

responsible / live / was / environmental / explains / we

-2-

protect / ecosystems / temperatures / extinction / deadly / damage

-3-

any / meal planner / 30-minute / motivated / tracker / these

-Writing:

1 + C / 2 + E / 3 + A / 4 + D / 5 + B

Module 4: Services - 4.1 At the airport

-Starter:

-1-

A- Boarding pass / **B-** Window seat / **C-** Baggage claim
D- Suitcases / **E-** Aisle seat / **F-** Seatbelt / **G-** Customs officer / **H-** Flight attendant / **J-** Pilot / **K-** Security agent

-2-

3
1
4
2

-Listening:

-1-

• **Conversation 1 is taking place:** At the airport.

• **Conversation 2 is taking place:** Inside the plane.

-2- **The passenger needs help:** finding the gate for his flight.

-3- **The passenger needs assistance because:** his seatbelt is stuck.

-4-

- **A:** True
- **B:** False
- **C:** True

Grammar focus!

-5-

- Would you mind ...
- Could ...
- **Would you mind + verb + ING:** Making polite request
- **Could + infinitive verb:** Making polite request

-6-

- A**
- C**
- D**

-Language:

-1-

choosing / best / attractions / Packing / don't forget / your / enjoyable

-2-

contribute / businesses / services / negative / areas / development

-3-

traditions / learn / their / Meeting / lives / memorable

-Writing:

-1-

1 + B / 2 + A / 3 + E / 4 + D / 5 + F / 6 + C

Module 4: Services - 4.2 Internet shopping

-Starter:

-1-

- Download an app
- Send an email
- Stream a video
- Create a password
- Check notifications
- Set up an account
- Surf the web
- Search for information

-Listening:

-1- **All the speakers:** had problems shopping online

-2-

- Speaker 1 + C
- Speaker 2 + E
- Speaker 3 + D
- Speaker 4 + A
- Speaker 5 + B

-3-

- **A:** fake
- **B:** secure
- **C:** unbelievable
- **D:** trustworthy
- **E:** careful

-4-

- **/d/:** tried / ordered
- **/t/:** looked / checked

Grammar focus!

-5-

- **A:** Warning
- **B:** Regret
- **Mind + noun phrase :** Expressing warning

-Language:

-1-

leaving / clicks / is / best / perfectly / me

-2-

anytime / available / careful / scams / personal / wider

-3-

buying / damaged / information / physically / might / stay / vigilant

-Writing:

1 + E / 2 + C / 3 + A / 4 + B / 5 + D

Module 4: Services - 4.3 Tourism

-Starter:

-1-

- **1:** D / C / A / B
- **2:** B / C / D / A
- **3:** D / A / B / G

-Reading:

-1-

- **Emma:** Paris / croissants
- **Tom:** Tokyo / Sushi and unique Japanese snacks

-2-

- **A:** Sarah
- **B:** Tom
- **C:** Sarah
- **D:** Sarah

-3-

- **A:** Landmarks
- **B:** Incredible
- **C:** Marveled at
- **D:** Bustling

Grammar focus!

-4-

- **Unspecified time in the past:** I've also explored the Montmartre district.

- **Life experiences:** Tokyo has been an amazing experience.

- **Unfinished actions:** I've had an incredible time in Paris so far.

- **Repeated actions:** I've visited many ancient temples.

-Language:

-1- have amazed / has become / has fascinated / welcomed / visited / has captured / has left

-2- significant / millions / admired / countries / culture / has / international

-3- damage / can / to / overwhelm / loss / growth

-Writing:

-1- 1 + B / 2 + A / 3 + C / 4 + D / 5 + E / 6 + F

Module 4: Services - 4.4 Transport

-Starter:

-1-
- **A:** Scooter / - **B:** Train / - **C:** Motorbike / - **D:** Plane /
- **E:** Ship / - **F:** Bike / - **G:** Car / - **H:** Truck / - **I:** Boat /
- **J:** Bus

-2-
Fast \neq Slow
Cheap \neq Expensive
Polluting \neq Eco-friendly
Uncomfortable \neq Comfortable
Crowded \neq Empty
Dangerous \neq Safe
Privately-owned \neq Public

-Reading:

-1-
• **City:** Tokyo
• **Most used means of transport:** Subway

-2-
• **Train:** B / E
• **Bicycle:** A / D
• **Bus:** C

-3-
• **A:** Scenic
• **B:** Downsides
• **C:** Rushing
• **D:** Trade

Grammar focus!

-4-
- If I miss my usual train ... I **will have** to endure the discomfort of squeezing into an even more crowded carriage.

-Language:

-1- healthier / will save / these / better / natural

-2- less / everyone / pollution / why / Moreover

-3- quickly / take / more / become / navigate / efficiency

-Writing:

1 + B / 2 + C / 3 + D / 4 + A / 5 + E / 6 + F

Module 5: Entertainment - 5.1 Means of entertainment

-Starter:

-1-
I
J
E
B
C
A
H
D
F
G

-Listening:

-1- David is talking about: how he and his family entertain themselves.

-2-
• **Done with family:** Having picnics at the parks / Cooking / Go hiking in the hills / Watching movies / Playing board games.
• **Done separately:** Reading books / Gardening / Playing video games / Taking yoga classes

-3-
C
A
D
B

-4- outdoors / moments / laugh / other's
Grammar focus!

-5-
• **A:** Certainty
• **B:** Uncertainty

-Language:

-1- platforms / popular / allowing / them / of / artwork / youth

-2- were / elders / watching / them / perform/ exactly

-3- helps / which / can / excitement / of / active

-Writing:

1 + F / 2 + A / 3 + E / 4 + B / 5 + D / 6 + C

Module 5: Entertainment - 5.1 Where shall we go?

-Starter:

-1-
Stadium / Theatre / Cinema
Park / Fun fair / Library / Shopping mall
Beach / Gym / Art gallery / Museum

-Reading:

-1- Picnic / Cycling / Soccer / Hiking / Volleyball

- 2-**
- **Alex:** Picnic
 - **Jamie:** Hiking
 - **Taylor:** Playing soccer
 - **Casey:** Cycling

- 3-**
- **A:** 'm into
 - **B:** trails
 - **C:** exploring
 - **D:** workout

Grammar focus!

-4- 1 + D / 2 + E / 3 + F / 4 + A / 5 + C / 6 + B

-Language:

- 1-** been / going / is / relaxing / exciting / done / looking
- 2-** outdoors / feel / exploring / stress / schedules / with / make

-3- closer / reduce / support / Enjoying

Module 5: Entertainment - 5.4 Let's watch a film!

-Starter:

- 1-** Horror / Comedy / Romantic
Historical / Detective / Fantasy
Science fiction / Drama / Western

-Listening:

-1- The speakers are talking about: Their favourite movies.

-2- 1 / 4 / 3 / 5 / 2

-3- stepping / special / vibrant / cinematic / unforgettable

- 4-**
- **/aʊ/:** crowd / downtown / about
 - **/ɔɪ/:** choice

Language builder!

-5- - I'm sorry if it sounds like I'm gushing too much.
== Apologizing.

-Language:

-1- teenage / mysterious / tries / often / don't / horror / encounters

-2- grew / poorly / began / dangers / loyalty / taught / ourselves

-3- where / lacks / magic / beautifully / yourself / making

-Writing:

-1- 1 + C / 2 + G / 3 + A / 4 + E / 5 + B / 6 + F / 7 + D

Module 5: Entertainment - 5.5 Stars pastimes

-Reading:

-1- The text is about: Most popular music genres among teenagers.

-2-

- **Pop:** -Characteristics: Catchy melodies / Upbeat rhythms / Fun to listen to / Easy to sing along with.

-Singers / Bands: Taylor Swift / Ariana Grande.

- **Hip-hop:** -Characteristics: Rhythmic beats / Clever lyrics

-Singers / Bands: Drake / Kendrick Lamar

- **K-pop:** -Characteristics: Energetic performances / Stylish music videos / Vibrant visuals / Catchy songs / A mix of different styles.

-Singers / Bands: BTS / BLACKPINK

- 3-**
- **Pop:** C / E
 - **Hip-hop:** B / D
 - **K-pop:** E

Language builder!

- 4-**
- **A + Interest**
 - **B + Indifference**

-Language:

-1- career / was / included / popular / awards / advocates

-2- on / released / her / many / excited / inspire

-3- happy / motivated / moods / their / powerful / lives

-Writing:

-1- 1 + B / 2 + C / 3 + A / 4 + D / 5 + E

Module 6: Civility - 6.1 Voluntary work

-Reading:

-1-

- **A:** Serving food at a charity event.
- **B:** Helping at local shelters.
- **C:** Supporting community bonds.

-2-

- **Effects of volunteering:**

-**The givers:** Creating a sense of unity and cooperation / Experiencing a deeper sense of satisfaction and purpose.

-**The needy:** Essential services / Comfort / Support

-3-

- **A:** Strengthen
- **B:** Purpose
- **C:** Impact
- **D:** Fortunate

Grammar focus!

-4-

-Volunteering during Ramadan **can** help those who are less fortunate == **Ability**

-Language:

-1-

difference / those / were / donations / brings / for / solidarity

-2-

allowing / positive / teaches / passions / their / personally

-3-

donate / treatment / emergencies / difference / helps / donating

-Writing:

-1-

1 + C / 2 + G / 3 + A / 4 + D / 5 + B / 6 + F / 7 + E

Module 6: Civility - 5.3 How to be cooperative

-Starter:

-1-

E
I
B
J
C
F
A
G
D
H

-Reading:

-1-

B / D / A / C

-2-

Collaboration

-3-

- **A:** "We were learning from each other"
- **B:** "We finished faster than we expected"
- **C:** "It felt like real community work"
- **D:** "It was a great way to bond"

-4-

Compassionate / Selfless / Helpful
Grammar focus!

-5-

- **Ongoing Actions:** "And in the meantime, I was helping with the gardening project"
- **Simultaneous Actions:** "while you were cleaning, I was labeling the books with my sisters"

-Language:

-1-

ideas / makes / to / than / solving / relationships / future

-2-

different / better / contribute / those / teaches / them

-3-

was vacuuming / was washing / felt / made / quickly / productive

-Writing:

1 + F / 2 + C / 3 + A / 4 + D / 5 + B / 6 + E

Module 5: Civility - 5.4 Clubs, Associations and Charities

-Starter:

-1-

Diseases / Poverty / Homelessness
Hunger / Child labour / Crimes

-2-

-Diseases: A / H

-Poverty: B / F

-Homelessness: D

-Hunger: G

-Child labour: C

-Crimes: E

-Listening:

-1- Volunteering kids.

-2-

1 + C / 2 + / 3 + H / 4 + F / 5 + B / 6 + A / 7 + G / 8 + E

-3-

green / rewarding / amazed / incredible
Grammar focus!

-4-

-I **believe that** our work is helping children get the support they need == **Opinion**

-Language:

human / provides / solve / peace / emergencies / through

-2-

challenging / improve / for / organizations / affected / support / environment

-3-
marrying / was / dedication / charities / awareness /
have made / died

-Writing:

-1-
1 + E / 2 + F / 3 + A / 4 + D / 5 + C / 6 + B

**Module 6: Civility - 6.5: Tolerance
and respect for others**

-Reading:

-1- Fight for the right to education.

-2-

-Name: Malala Yousafi

-Date of birth: July 12, 1997

-Nationality: Pakistani

-In 2009: She began writing a blog under a
pseudonym for BBC Urdu, detailing life the Taliban's
influence, and her desire for education.

-In 2012: She was shot in the head by A Taliban
gunman while riding home from school.

-In 2014: She won the Nobel Peace Prize, becoming the
youngest-ever laureate.

-3-
Brave / Dedicated / Determined

- 4-
- A: Advocates
 - B: Achieve
 - C: Laureate

-Language:

-1-
traditions / peacefully / celebrating / attracts / hope /
harmony

-2-
where / collaboration / understanding / learn /
fostering / hope / supporting

-3-
education / equality / opportunities / cultural /
promote / government

Progress check - Module 1

-Listening:

-1-
-The passage is about: The generation gap.

-2-
Upset / Jealous

-3-
stricter / check / leave / comparing

-4-
Equality

-5-
feels
which

-Languages:

-1-
helps / everything / overwhelmed / better / household
/ least / teaches / working

-2-
frequently / freedom / were / media / spending / resist
/ these / growing

-3-
caring / makes / challenges / most welcoming / feel /
confident / effectively / perfect

Progress check - Module 2

-Reading:

-1- Violence at school

-2-

• Amina:

-Type of Bullying: Verbal Bullying

-Effects/ feelings: This bullying made her feel isolated
and sad, affecting her school performance and self-
esteem.

• Sami:

-Type of Bullying: Physical Bullying

-Effects/ feelings: Caused physical and made him
afraid to go to school / His grades dropped and he
began to feel anxious and depressed.

-3-

-Lonely = Isolated

-Influence = Impact

-4-

- Teachers, parents, and students have the power to
stop bullying.

-5-

- Teachers can create an anonymous box where
students can report bullying safely without fear.

-Language:

-1-
their / helps / expenses / independence

-2-
way / generations / innovative / perspectives / made /
on

-3-
felt / knew / bigger / hopeful / found / were

Progress check - Module 3

-Listening:

-1-
The speaker is: A teenager

The speaker talks about pollution: In his
neighbourhood

-2-

-Aspects of pollution:

- Air pollution: Nreaby factories / Traffic
- Land pollution: Garbage piles / Trash / Dirt

-3-
peaceful / source / stricter / reduce

-4-

Suggestion

-5-

- /ai/: piles / inviting
- /i/: traffic / with

-Language:

- 1- which / like / cleaner / electricity / Using / on
- 2- start / addiction / is / anxiety / them / having
- 3- ourselves / take / health / affects / polluted / us / environment / difference
- 4- 1 + F / 2 + G / 3 + A / 4 + B / 5 + C / 6 + D / 7 + E

Progress check - Module 4

-Reading:

- 1- **The text is:** An article
- 2-
 - **Internet shopping:**
 - Advantage:** “you can make purchase 24/7” / “Variety is another key bonus” / “Payment is a breeze”
 - Drawback:** “What you see may not match what arrives at your doorstep” / “There are fraudulent websites that lure you in with unbelievable deals”
- 3-
 - Attentiveness/ carefulness = **Caution**
- 4-
 - drawbacks / disappointing
- 5-
 - I believe online shopping is better than in-person shopping because it’s more convenient and easier.
 - I believe in-person shopping is better than online shopping because you can feel and try on the items before buying.

-Language:

- 1- 1 + E / 2 + C / 3 + A / 4 + F / 5 + B / 6 + D
- 2- destinations / comfortable / afford / cheaper / easily / share
- 3- have recently discovered / went / met / to appreciate / growth

Progress check - Module 5

-Listening:

- 1- **The speaker talks about:** Her love for video games.
- 2-
 - A great way for her to relax.
 - To connect with her friends online.
- 3-
 - gaming / screen
- 4-
 - Lily’s mom is worried because she wants her to:** take breaks and go outside.
 - Lily’s dad sometimes asks her to:** limit the time she spends playing games.

-5-

Interest

- 6-
 - /aʊ/: how / outside / about
 - /ɔɪ/: enjoy
- Language:**
- 1- performing / experiences / watching / hobbies / sometimes / these
- 2- watching / health / teaches / regret / activities / yourself
- 3- helps / better / listening / practice / exploring / educational
- 4- 1 + C / 2 + E / 3 + D / 4 + G / 5 + A / 6 + B

Progress check - Module 6

-Reading:

- 1- **The text is about:** supporting the parentless
- 2-
 - “help ensure that these children have a safe place to live, access to education, and the chance to develop into healthy, successful adults”
 - “Orphanages offer stability and a sense of community, which are vital for their emotional and psychological growth”
- 3-
 - Important = **Vital**
- 4-
 - 1) financial / 2) affects
- 5-
 - If my parents gave me pocket money, I would donate to orphanages because it’s important to help those in need especially since some of us weren’t blessed with parents.
- Language:**
- 1- 1 + E / 2 + A / 3 + F / 4 + B / 5 + C / 6 + D
- 2- resources / fulfillment / of / people / generosity
- 3- were writing / was designing / our / were / shared / proud